girlSMART Notes

WTW (Words Their Way)

* 3-4 groups
* Manchester: Madeleine -> keep folder from past for independent review, students have their own
* Jacksonville: Pre-cut WTW -> for sorts are, uses word hunt with books afterward
* Omaha: After the WTW -> letter of the alphabet, patterns,
* South Dakota: Testing for

SSB

* South Dakota: trying to find books
* Omaha: books, made list of themes that they’re using
  + Hispanic heritage book
  + Frida Kahlo
  + Hispanic Women, ready/preview picture books with this item
* Jacksonville: first week on it
  + Now anytime we do a read aloud what does it mean to be “open”
  + Great a/ta writing assignment
* Manchester: wuality books, made history, recommended
  + Book list? Several for each grade level

Read Aloud Book Choice

* Jacksonville
  + choose a theme
  + go to library to find theme
  + preread them, best choice
* Manchester
  + all have quite a supply
  + if I see a book
  + available for the classroom
* South Dakota
  + Go to the library
  + Get the book list will really help them out
* Omaha
  + Good books
  + Communicate with teachers
  + Amazon.com: go to the bookstore my favorite thing to do on the job

Books to Life = Read Aloud Events

* Omaha
  + We’re able to do -> writing/play/community activity
    - Connect with themes
    - Involved books
  + Stephanie -> scholastic.com resources
    - Culture/SSB theme
    - Books pop-up
    - Level of content so know if they can do it
    - Tons of lessons
  + Beth Newingham’s Blog: still to run on the website
* Nebraska
  + Incorporate visuals to reinforce vocabulary
    - Write -> draw -> notebooks for each words, save charts
* South Dakota
  + We write our words on charts/boards and have the girls act out words using bodies, arms
* Jacksonville
  + 2nd graders create sentences
* Manchester
  + Using words on cards
  + Have the words that they can sound out in green – new word
  + Words too difficult to sound out in black
* If an affiliate wants to continue girlSMART can they do it?

Use of volunteers – Assistants

* Jacksonville
  + Use volunteer/interns to complete assessments
  + If theyre only there once a week, will be assigned a specific grade
* Omaha
  + Volunteer –> teens get 1:1 small activity with some of the kids with behavior problems
* Manchester
  + They use assistants as partner teachers
  + 1:1 skills