girlSMART Notes

WTW (Words Their Way)

* 3-4 groups
* Manchester: Madeleine -> keep folder from past for independent review, students have their own
* Jacksonville: Pre-cut WTW -> for sorts are, uses word hunt with books afterward
* Omaha: After the WTW -> letter of the alphabet, patterns,
* South Dakota: Testing for

SSB

* South Dakota: trying to find books
* Omaha: books, made list of themes that they’re using
	+ Hispanic heritage book
	+ Frida Kahlo
	+ Hispanic Women, ready/preview picture books with this item
* Jacksonville: first week on it
	+ Now anytime we do a read aloud what does it mean to be “open”
	+ Great a/ta writing assignment
* Manchester: wuality books, made history, recommended
	+ Book list? Several for each grade level

Read Aloud Book Choice

* Jacksonville
	+ choose a theme
	+ go to library to find theme
	+ preread them, best choice
* Manchester
	+ all have quite a supply
	+ if I see a book
	+ available for the classroom
* South Dakota
	+ Go to the library
	+ Get the book list will really help them out
* Omaha
	+ Good books
	+ Communicate with teachers
	+ Amazon.com: go to the bookstore my favorite thing to do on the job

Books to Life = Read Aloud Events

* Omaha
	+ We’re able to do -> writing/play/community activity
		- Connect with themes
		- Involved books
	+ Stephanie -> scholastic.com resources
		- Culture/SSB theme
		- Books pop-up
		- Level of content so know if they can do it
		- Tons of lessons
	+ Beth Newingham’s Blog: still to run on the website
* Nebraska
	+ Incorporate visuals to reinforce vocabulary
		- Write -> draw -> notebooks for each words, save charts
* South Dakota
	+ We write our words on charts/boards and have the girls act out words using bodies, arms
* Jacksonville
	+ 2nd graders create sentences
* Manchester
	+ Using words on cards
	+ Have the words that they can sound out in green – new word
	+ Words too difficult to sound out in black
* If an affiliate wants to continue girlSMART can they do it?

Use of volunteers – Assistants

* Jacksonville
	+ Use volunteer/interns to complete assessments
	+ If theyre only there once a week, will be assigned a specific grade
* Omaha
	+ Volunteer –> teens get 1:1 small activity with some of the kids with behavior problems
* Manchester
	+ They use assistants as partner teachers
	+ 1:1 skills