**Title:** Caps for Sale  **Grade:** K-1 **Unit:** Color, sight words **Date:** October 20-21 **Time:** 90 min.

**Comprehension Strategy:**  Prediction, sequencing colors **Purpose:** Girls will be able to put

words in sequence

**SSB QUALITIES: Explorers** Exercise our imaginations; look for answers and solutions by ourselves

**Pre-Reading Cool Words Incidental Words**

Look at cover and back of book peddler fifty cents

Try to predict what the book is about wares

Take a “picture walk” through the story checked

Review **Cool Words** bunch

**Read-aloud**

Read **Caps for Sale** Encourage the students to choral read the peddler’s song: *Caps! Caps for sale. Fifty cents a cap.*

Point out the color sequence the hats are on the head of the peddler. Have color words available on word strip.

Ask **What happened after he woke up? After looking to the right, to the left, in back and behind, what did the peddler see when he looked UP?** After he threw down his cap **What do you think the monkeys did?**

**Post-reading**

* Review the start, middle and end (summarize)
* Draw a scene from the story
* Color and cut out monkey mask. Color the cap ONE of the colors from the caps in the story, glue the cap on monkey, and glue on half-paper plate.
* Picture sort—Students will do picture sort

**Early Finishers**

**Materials and Prep Items**

* **Color word strips**
* **Drawing paper**
* **Monkey mask, scissors, crayons, glue, paper plate**