**READ ALOUD - GIRLStart Lesson Plan**

**Title: Swimmy Cool Words: Swift, Invisible, Jelly, Creature**

**Comprehension Strategy: Text to Text connections, Visualization**

**SSB Qualities: Resilient**

**Purpose: Girls will learn about one fish’s struggles and how he overcomes them by gaining the support of his friends. Girls can connect this to the book we read last week, One, which was about bullying.**

**Method:**

**Pre Reading: Listen to the title and look at the picture on the front cover. What do you think this book will be about? What other books have you read about fish? Where have you seen fish before? Review cool words.**

**Read Aloud: Follow cues in book. As swimmy goes to different environments, have the girls visualize they are there. Identify colors in the book using signs learned last week.**

**Post Reading: Let’s summarize what happened in this book. What happened first? How did swimmy feel when he was all alone? What did Swimmy do next? Why did Swimmy find a bunch of friends to swim with? Does this book remind you of any other books we have read? One, our book about the colors who stood up to the bully!**

**Materials and Prep Items: Early Finishers: Act out gathering friends and swimming around the classroom in a big school of fish.**

**--Swimmy by Leo Lionni**