

GirlSMART Summer Institute 2013

Day 1: August 12

~ Introductions, ice breaker, essential question~40 minutes

~Model Read Aloud, Wish for Wings~1 hour

~Break 10:45-11:00

~Setting the context: CCSS (30 minutes) and Fundamentals of Reading (1 hour)

LUNCH~12:00-1:00

~Fundamentals of Reading (con't.)~1:00-1:30

~Read aloud~nuts and bolts

- ☞ Choosing vocab and vocab strategies~ 1:30-1:50
- ☞ How to analyze literature (theme, etc)~ 1:50-2:00
- ☞ SSB ~2:00-2:20
- ☞ Comp questions~2:20-3:00
- ☞ Extension act.

~Jigsaw~Strategic Reading (Harvey)~ 45 min-1 hour (Have participants read using comprehension strategies)

~Independent work time

Day 2: August 13

~Classroom management~ 1 hour

~Read aloud: *Those Shoes*~ 1 hour

~Break 11:00-11:15

~ *Words Their Way* ~ Nathalie-35 minutes

- ☞ Overview and purpose
- ☞ Organizing your classroom

LUNCH 12:00-1:00

~ *Words Their Way* (con't)

- ☞ Sample lessons~30 minutes

☞ Create your own lesson~35 min

~Presentations of WTW lessons~30

~ Read aloud lesson planning

Day 3: August 14

~ Reader's Theater ~ Nathalie~ 1 hour 30 minutes

☞ Overview

☞ Sample

☞ Create/share your own lesson~1 hour

BREAK

Book lists/selecting books ~ 20 min

Working with students from diverse backgrounds~article~30 min and PPT~30 min

Lesson planning time

Day 4: August 15

Guided Reading and Beginning Reads~ 2 hours

Evaluation Design: DIBBELS, Gates MacGinitie/GRADE, parent survey, teacher surveys, observations~40 min

Review national report~20 min

Calendar~30 min

Form for contact info-group leaders, site level coordinators, budget people (higher level?)

By the end of the 4 days will:

1. Have a plan for classroom management
2. Have several read aloud, WTW and readers' theater
3. Have a deeper understanding of the 5 building blocks of literacy
4. Practice strategies to increase phonemic awareness
5. Be able to weave Qualities of SSB in your classroom and read alouds
6. Understand better your commitments to this grant (webinars, DIBBELS and other testing,
7. Have an understanding of the evaluation process and dates